Form 10-300 (Rev 6-72)

UNITED STATES DERTMENT OF THE INTERIOR NATION PARK SERVICE

Washington
COUNTY

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Spokane SP SSARCHAEOLOGY AND
FOR NPS USE ONLY HISTORIC PRESERVATION

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DESCRIPTION				`		\	
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CONDITION		(Check O	10)		(Che	ck One)	
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DESCRIBE THE P	RESENT AND OR	GINAL (II los	PHYSICA	L APPEARANCE			

Today, the site is a slightly rolling, wooded, well-cared-for two-acre park with visitor facilities and a monument describing the history which transpired there. None of the historic buildings remain. The site is located outside of the bustling downtown district of Spokane in a neighborhood

of transition.

Due to the friendly relationship which existed between Cowley and segments of the Spokane Tribe, he was able to quickly achieve shelter for his family as the 1874-75 winter approached. A half-completed log building served as the foundation of the Cowley Cabin. Logs were dragged to the Sixth and Division site. The main part of the structure measured 16' x 24' and was divided into two compartments. A large attic existed above. A kitchen addition was 14' x 18'. Cowley could not find mortar or clay in the immediate vicinity, so moss was used as a substitute for chinking. Indian women, anxious to participate, roamed the woods beyond Hangman Creek to secure large quantities of moss for the building.

A housewarming of sorts was engineered by the Indians who brought the Cowleys a sack of excellent flour, a six-pound trout, venison, dried buffalo meat, dried and fresh fish. Enoch procured a cow and delivered a gallon of milk daily to the Cowley's. A farmer living at Spangle, many miles away, collected a wagon load of vegetables, a quarter of beef, and a half a hog and delivered these to the Cowleys.

When the Indian Schoolhouse was completed, some 250-300 Indians who had been living in scattered encampments assembled in the vicinity of Pine Street in order to be near the new school.

BNIPICANCE			· · · · · · · · · · · · · · · · · · ·
PERIOD (Check One or More as	Appropriate)		
Pre-Columbian!	☐ 16th Century	18th Century	20th Century
15th Century	☐ 17th Century	☐ 19th Century	
SPECIFIC DATE(S) (If Applicat	le end Known)		
AREAS OF SIGNIFICANCE (Ch.	eck One or More as Appropr	iate)	
Abor iginal	☐ Education	☐ Political	Urban Planning
Prehistoric	Engineering	Religion/Phi-	Other (Specify)
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☐ Agriculture	☐ Invention	Science	
Architecture	Landscape	Sculpture	
☐ Art	Architecture	Social/Human-	
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Communications	Military	Theater	
Conservation	Music	Transportation	

STATEMENT OF SIGNIFICANCE

The Reverend Henry T. Cowley and his wife, Abigail Peet Cowley, along with their three children (all under four years of age), were one of the first four families to settle in Spokane Falls, arriving ln 1874.

A graduate of a Theological Seminary in Auburn, N.Y., Mr. Cowley requested and received a commission to work among the Nez Perce in Idaho in 1871. First stationed at Lapwai, he organized the Indian Presbyterian Church of Kamiah, the oldest Protestant church in Idaho. Before coming to Spokane, the Cowleys resided at Mount Idaho, near present Grangeville, where he continued his missionary efforts.

Petitioned by some of the Spokane tribe to establish a school and church among them at the falls of the Spokane, Cowley was urged to take this step by the reknown missionary H.H. Spaulding. Upon arriving at the falls, Cowley selected a home site on a part of Enoch's land (a sub-chief of the Spokanes), bounded by Browne and Division streets on Sixth in present Spokane. Mr. Poole, a carpenter whom Cowley met as he journied toward his destination, helped Cowley build his house and the Indian school house. The Indians, eager to help in the building, were directed by Poole who agreed to supervise, provided the Indians gave him three ponies as compensation.

Constructed of hewn logs, the Cowley cabin was divided into two rooms, with a large overhead attic, and kitchen addition. It was completed by Thanksgiving, 1874. The house was erected in exchange for a horse and 300 bushels of grain. He also secured lumber sufficient for a comfortable kitchen addition and about 6000 ft. for a schoolhouse in this exchange. Early in January, 1875 the first public school began its sessions in the Cowley Cabin, with six pupils in attendance. Cowley soon discovered he could not teach school and carry on his work with the Indians at the same time. Two weeks later the school was transfered to the Swift Cabin.

Form 10 300a (July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR TIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

(Continuation Sheet)

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Spokane	
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(Number all entries)

Continuation #8 SIGNIFICANCE

Before the Indian schoolhouse was constructed, Cowley held school in a large Indian lodge, covered with matting, canvas, sheeting, and a few buffalo robes. With a foot and a half of snow on the ground early in 1875, lumber from the mill was transported to the site of the contemplated schoolhouse. Much of it was packed on the shoulders of young Indian men a distance of three-quarters of a mile. The 20' x 30' structure was completed at the end of February. Desks of unplaned boards served as seats. A stove for heat and windows were brought from Walla Walla. The school was built on Sixth Avenue, between Division and Pine.

Eager students, both old and young, filled the school to capacity. Using a blackboard and crayons, Cowley drew familiar pictures, pointed to the objects, and related the Indian and English words for them. Cowley stated, "The Indians wanted to start the lessons at daylight and keep up with instructions until dark."

On January 1, 1875, the Rev. Cowley received an appointment from the government as a teacher for the Spokane Indians, serving under the jurisdiction of agent John B. Monteith. The eight years he served as teacher, friend, and agent for the tribe were critical years. It was a period when advancing settlement was suddenly forcing the native people to give up age-old customs and traditions and adopt the ways of Western civilization or perish. Mr. Cowley acted as intermediary between the settlers and the Indians. He began schools in two different communities and continued religious services for them out of which grew two Presbyterian Churches which continue to the present, one at Spokane and one at Wellpinit. The Spokane tribe continues to honor his memory and hold him in high esteem.

MAJOR	BIBLIO	GRAPHICA	L REF	ERENCES

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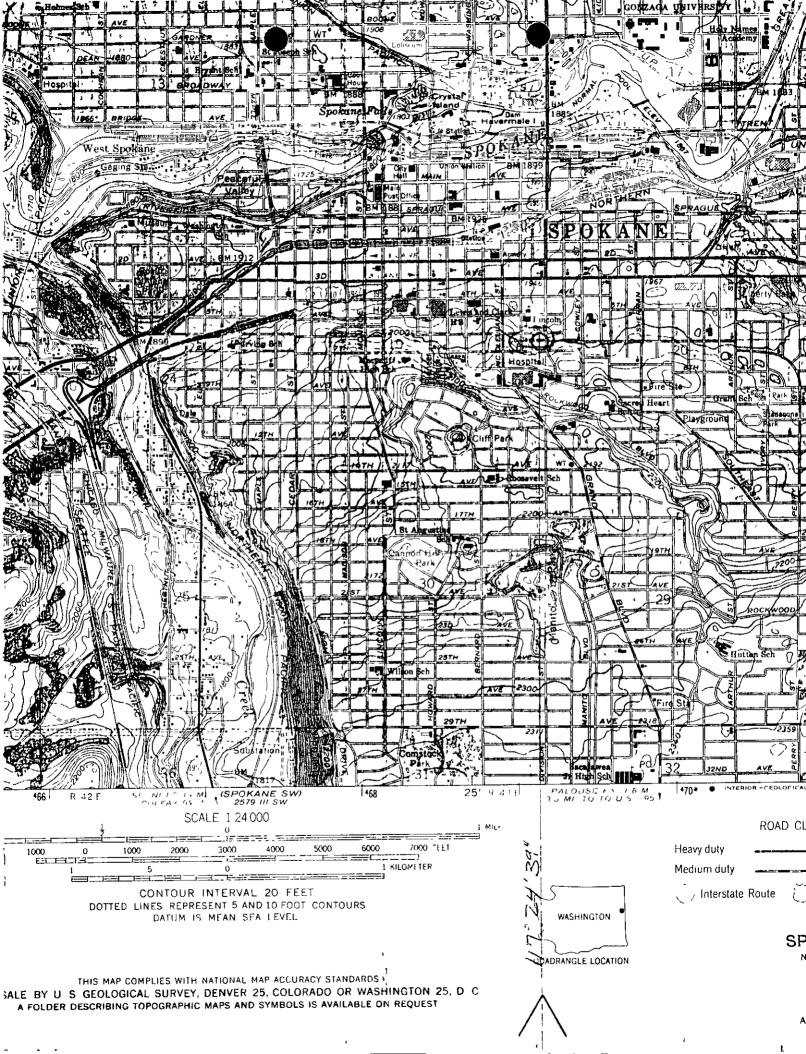
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UNITED TATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES PROPERTY MAP FORM

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UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

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